Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_ Period:\_\_\_\_

West African Empires

*Unit 4: Week 2*

**Unit:** West African Empires

**CA State Standards:** **7.4.1 Describe the economy of Mali and how that influenced the rise of Islam in Africa**

**SWBAT** define the important words needed to discuss Islam and the Middle East

**Vocabulary:**

1. Ghana
2. Mali
3. Barter
4. Development
5. Tradition
6. Griot
7. Polytheism
8. Blend
9. Hajj

**MONDAY: Word Pyramids**

***Directions****: In the space below, create a word pyramid for each vocabulary word.*

***Example:***

*S*

*St*

*Stu*

*Stud*

*Study*



**Tuesday : Vocabulary Definitions for MONEY words**

|  |  |  |  |
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| **Vocabulary** | **Definition** | **Definition in**  **YOUR OWN WORDS**  **Or from a dictionary** | **Picture, or Example** |
| **Ghana** | The West African empire that grew as a result of the Gold and Salt trade in Africa. |  |  |
| **Mali** | The West African empire that began after the decline (fall) of Ghana |  |  |
| **Barter** | To exchange a good or a service for another good or service (NOT money) |  |  |
| **Development** | A beginning of an idea or action that was not there before |  |  |
| **Tradition** | An action or belief passed down through generations |  |  |
| **Griot** | A West African story-teller |  |  |
| **Polytheism** | Belief in many gods |  |  |
| **Blend** | To put two ideas/things together to make one that has parts of each |  |  |
| **Hajj** | The 5th pillar of Islam: the pilgrimage (journey) a Muslim must make at least once |  |  |

**WEDNESDAY: Sentences**

***Directions****:*

1. *Use each of the MONEY words in a sentence that* ***demonstrates the meaning of the word****.*

*OR*

1. *Write an explanation about how Ghana and Mali grew to be powerful empires using the MONEY WORDS*

*OR*

1. *Write an explanation of how Islam arrived and how it changed West African culture, using the MONEY WORDS*

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**THURSDAY: Summary Review Questions**

***Directions****: Use this week’s MONEY words to answer the questions from this week:*

1. *What are Ghana and Mali?*
2. *How did West Africans transmit (share) and preserve (keep) their history?*
3. *What is a griot?*
4. *How did Islam differ from West African religious beliefs?*

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| **Statement** | **True or False?** | **Why did you choose your answer?** |
| The Emperor of Mali, Mansa Musa, did not believe in Islam, and did not have anything to do with the religion. |  |  |
| Griots were Muslim scholars who wrote their history down. |  |  |
| After Islam arrived in Africa, people began to speak and write in Arabic. |  |  |

