Vocabulary Two: Civilizations of Mesoamerica

**MONDAY: Connections and Predictions**

**DIRECTIONS**: Rewrite each word, and write a connection – what does the word make you think of or what do you think the word means?

**EXTRA CREDIT**: Set a goal for yourself this week. What is one thing you want to improve or achieve?

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|  | **Word** | **Rewrite the Word** | **Make a Connection: What does the word make you think of or what do you think it means?** |
| **1** | *agriculture* |  |  |
| **2** | *slash-and-burn* |  |  |
| **3** | *Tenochtitlán* |  |  |
| **4** | *Tikal* |  |  |
| **5** | *irrigate* |  |  |
| **6** | *chinampa* |  |  |
| **7** | *causeway* |  |  |
| **8** | *suspension bridge* |  |  |
| **9** | *aspect* |  |  |
| **10** | *motive* |  |  |

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**TUESDAY: Synonyms and Explanations**

**DIRECTIONS**: Find a SYNONYM for each word. Write an alternate (different) definition using the synonym.

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| **Word** | **Definition** | **Synonyms** Other words that can be used instead of this one. | **Alternate** (Different) **Definition** |
| *agriculture (n)* | growing crops and animals for food |  |  |
| *slash-and-burn agriculture (n)* | cutting down and burning vegetation to clear land so crops can be grown |  |  |
| *Tenochtitlán (n)* | a great city built on an island that became the center of the Aztec Empire | XXXXX |  |
| *Tikal (n)* | one of the largest and most powerful Mayan city-states | XXXXX |  |
| *irrigate (v)* | to supply land or crops with water |  |  |
| *chinampa (n)* | a floating garden made of mud and plants used by the Aztecs to increase farmland |  |  |
| *causeway (n)* | a raised road across water or wet ground |  |  |
| *suspension bridge (n)* | a bridge that has no supports under it, but hangs from strong ropes or cables attached to towers or cliffs |  |  |
| *aspect (n)* | a part or feature for example: *School is only one aspect of my life.* |  |  |
| *motive (n)* | something that causes a person to act in a certain way; an incentive |  |  |

**WEDNESDAY: Word Squares**

**DIRECTIONS**: Complete word squares by writing each word, writing the definition, writing a synonym and drawing a picture showing what the word means.

Example:

|  |  |
| --- | --- |
| Suspension Bridge | a bridge that hangs from cables attached to towers or cliffs |
| hanging bridge | Macintosh HD:Users:kelseynelson:Desktop:url.png |

**THURSDAY**: **Writing a Story or Summary**

**DIRECTIONS:** Write a paragraph that uses at least 8 vocabulary words. The paragraph must have at least 6 sentences.

*Ideas: write a creative story or write a summary of what you have learned in class*

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**EXTRA CREDIT**: On a separate sheet of paper, attach a reflection. Think about your goal for this week. Did you achieve it? What was helpful to you? What was difficult? What can you do better next week?