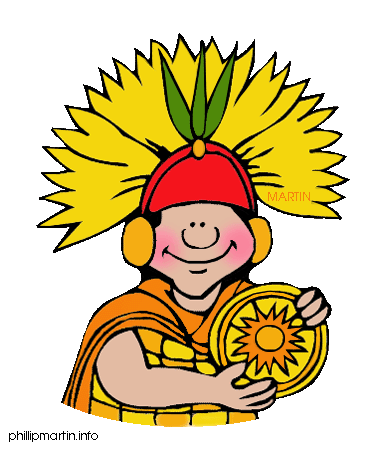
Vocabulary Three: Civilizations of Mesoamerica

**MONDAY: Connections and Predictions**

**DIRECTIONS**: Rewrite each word, and write a connection – what does the word make you think of or what do you think the word means?

**EXTRA CREDIT**: Set a goal for yourself this week. What is one thing you want to improve or achieve?

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|  | **Word** | **Rewrite the Word** | **Make a Connection: What does the word make you think of or what do you think it means?** |
| **1** | *Machu Picchu* |  |  |
| **2** | *ritual* |  |  |
| **3** | *sacrifice* |  |  |
| **4** | *observatory* |  |  |
| **5** | *llama* |  |  |
| **6** | *rebel* |  |  |
| **7** | *Conquistador* |  |  |
| **8** | *decline* |  |  |
| **9** | *evaluate* |  |  |
| **10** | *identify* |  |  |

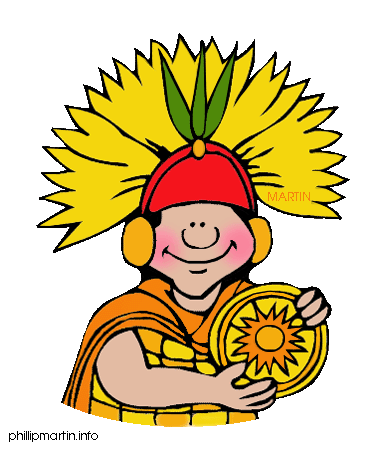
Vocabulary Three: Civilizations of Mesoamerica

**TUESDAY: Synonyms and Explanations**

**DIRECTIONS**: Find a SYNONYM for each word. Write an alternate (different) definition using the synonym.

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| **Word** | **Definition** | **Synonyms** Other words that can be used instead of this one. | **Alternate** (Different) **Definition** |
| *Machu Picchu (n)* | large Incan ruins in the Andes Mountains of Peru | XXXXX |  |
| *ritual (n)* | a set of actions that is always done the same way as part of a religious ceremony |  |  |
| *sacrifice (n)* | the offering of an animal or human life to a god |  |  |
| *observatory (n)* | a place or building used for viewing or observing the planets and stars |  |  |
| *rebel (n)*  *[reb-uhl]* | a person who fights against authority |  |  |
| *rebel (v)*  *[re-bell]* | to resist or fight against authority or control |  |  |
| *conquistador (n)* | a Spanish soldier who explored America and conquered native peoples |  |  |
| *decline (v)* | to weaken or lose power |  |  |
| *evaluate (v)* | to determine or judge the importance or value of something |  |  |
| *identify (v)* | to name or list; to choose |  |  |

Vocabulary Three: Civilizations of Mesoamerica

**WEDNESDAY: Word Squares**

**DIRECTIONS**: Complete word squares by writing each word, writing the definition, and drawing a picture showing what the word means.

**THURSDAY**: **Writing a Story or Summary**

**DIRECTIONS:** Write a paragraph that uses at least 8 vocabulary words. The paragraph must have at least 6 sentences.

*Ideas: write a creative story or write a summary of what you have learned in class.*

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**EXTRA CREDIT**: On a separate sheet of paper, attach a reflection. Think about your goal for this week. Did you achieve it? What was helpful to you? What was difficult? What can you do better next week?