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History Homework Packet: Unit 2 Week 1

**Unit:** Medieval Europe

**SWBAT** define the important words needed to discuss Medieval Europe.

**MONDAY: Connections and Predictions**

**DIRECTIONS**: Rewrite each word, and write a connection – what does the word make you think of or what do you think the word means?

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|  | **Word** | **Rewrite the Word** | **Make a Connection: What does the word make you think of or what do you think it means?** |
| **1** | **Persecute** |  |  |
| **2** | **Monk** |  |  |
| **3** | **Monastery** |  |  |
| **4** | **Clergy** |  |  |
| **5** | **Excommunicate** |  |  |
| **6** | **Friar** |  |  |
| **7** | **Convent** |  |  |
| **8** | **Pilgrimage** |  |  |
| **9** | **Theology** |  |  |
| **10** | **Rhetoric** |  |  |

**TUESDAY : Vocabulary Definitions**

Directions: Complete the table by writing an alternate definition of the words in your own words and then drawing a picture or providing an example of the word in the last column.

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|  | **Word** | **Definition** | **Definition in Your Own Words** | **Picture or Example** |
| **1** | **Persecute** | To cause a person to suffer because of his or her beliefs |  |  |
| **2** | **Monk** | A man who has taken a solemn vow to devote his life to prayer and service in a monastery |  |  |
| **3** | **Monastery** | A community of monks |  |  |
| **4** | **Clergy** | The body of people, such as priests, who perform the sacred functions of a church |  |  |
| **5** | **Excommunicate** | To formally deprive a person of membership in a church |  |  |
| **6** | **Friar** | A member of a certain religious order devoted to teaching and works for charity |  |  |
| **7** | **Convent** | A community of nuns (woman who has taken a sacred vow); also called a nunnery |  |  |
| **8** | **Pilgrimage** | A journey to a holy site |  |  |
| **9** | **Theology** | The study of God and religious truth |  |  |
| **10** | **Rhetoric** | The study of persuasive writing and speaking |  |  |

**WEDNESDAY: Sentences**

***Directions****: Use* ***each*** *of the vocabulary words in a sentence that* ***demonstrates the meaning of the word****.*

**Example:** Romans painted **murals** to decorate their temples and we can see these paintings still today.

**Non-example**: Romans made murals. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THURSDAY: Summary!**

***Directions****: Use the information you learned this week to answer the question, using at least 6 of the vocabulary words from the past week!* ***Write in complete sentences and show what you have learned this week.***

**What is the role of the Church in Medieval Europe?**

*Describe the influence of the Roman Catholic Church on Medieval Europe. What was it’s role in the lives of the Europeans at this time?*

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