

Name: _____ Period: _____ Date: _____

MESOAMERICA AND SOUTH AMERICA UNIT PROJECT

For this unit, we are going to use our knowledge of these South American societies to write a research paper and create a 3-D project about one aspect of life during this time.

By the beginning of class on **Tuesday, March 19th**, you must make the following decisions:

I will work by myself or I will work with _____

Choose: Maya Inca Aztec

Choose one of the following topics: Geography Politics Economics Society

You may find information in your textbook, a book, an encyclopedia, the internet, etc.

You may take notes on index cards, on paper, or type them on the computer. The notes must be turned in with the final report.

By **Thursday, March 21st**, you must:

Organize your information using a web, an outline, a planning sheet, etc.

Choose the type of visual you will present with the final project:

Scrapbook Diorama Model Video Other (must be approved)

Sample Project Ideas:

- Build an observatory and write an essay explaining the importance of this invention to the Mayans politically or socially; also explain how it has helped us today.
- Create a video of what life was like in Tenochtitlan or Cuzco: pretend you are the emperor/Sapa Inca and give a tour of the city and write an essay explaining social aspects of the city.
- Build the Temple Mayor of Tenochtitlan and write an essay explaining the importance of religion to the Aztecs; also compare and contrast it religion in Aztec daily life and in Americans' lives today.
- Build a *chinampa* from Tenochtitlan and write an essay explaining the importance of this invention economically or socially for the Aztecs.
- Build a suspension bridge and write an essay explaining the importance of this invention politically, socially or economically for the Incas.
- Create a scrapbook of what it was like to be a Chosen Woman/Married Woman/Other person and write an essay explaining the social aspects of life for the Aztecs.
- Create a diorama of the Spanish invasions of Meso and South America and write an essay explaining the political consequences of the invasion.
- Create a 3-D map of the physical features of Meso and South America and write an essay explaining how geography affected the way these cultures lived.
- Other ideas are ok, too, as long as you get them approved by Ms. Nelson first!

The final project is due on _____, **March 26th, 2013**.

Criteria:

- Research one topic on one of the Meso and South American groups
- Compare/contrast that topic with the other two groups
- Take notes
- Organize your information
- Write a 1-2 page report
- Make a visual
- Make a bibliography
- Present project orally (TUESDAY, MARCH 26th)

Grading:

Notes & Organizer – 10 points

Bibliography – 5 points

Visual – 10 points

Completed Written Project – 15 points

Oral Presentation – 10 points

Extra Credit – 5 points for students who are prepared to present on Monday, March 25th.

I am aware of my child's Social Studies Project due **Tuesday, March 26th, 2013.**

Parent's Signature _____ Date _____

Child's Name _____

If you have any questions, please contact Ms. Nelson at knelson262@gmail.com.

You can also find the project details listed on the class web site at <http://msnelsoncrespi.weebly.com>